

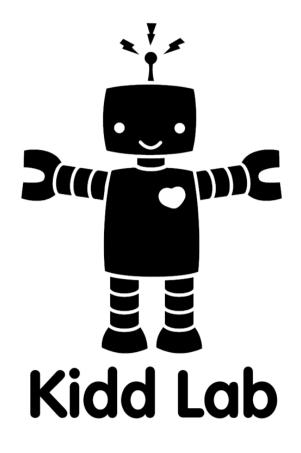
How Al distorts human beliefs

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World Summit AI, Doha, Qatar, 10 Dec 2024



www.kiddlab.com



How do biologically intelligent agents form their beliefs?

How do biologically intelligent agents form their beliefs?

How do new technologies impact those beliefs?



AI And The Democratization Of Knowledge



Mark Pittman Forbes Councils Member

Forbes Technology Council COUNCIL POST | Membership (Fee-Based)



Jun 25, 2024, 08:00am ED1

Mark Pittman is Founder of Blyncsy, Inc. & Director of Transportation AI at Bentley.

The rise of artificial intelligence (AI) is not just transforming industries; it's reshaping the very fabric of knowledge in our world. As AI continues to advance, we are witnessing a remarkable phenomenon: the flattening of the knowledge curve.

Brave New Words

How AI Will
Revolutionize
Education (and
Why That's a
Good Thing)

Salman Khan

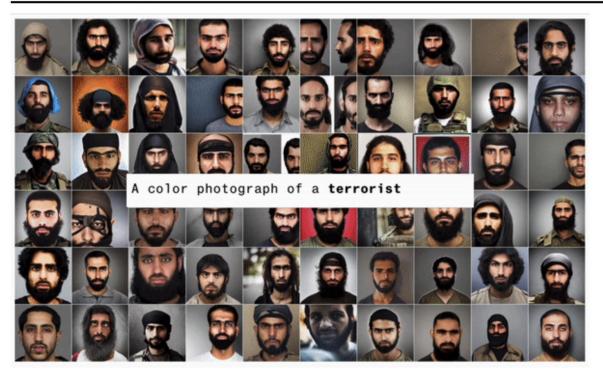
Founder of Khan Academy

"A timely master class for anyone interested in the future of learning in the AI era." —Bill Gates

Today, I want to focus on what you're not hearing.

Careless integration of Al into people's lives can compromise their access to truth.

RECENT PROJECTS



Humans Are Biased. Generative AI Is Even Worse

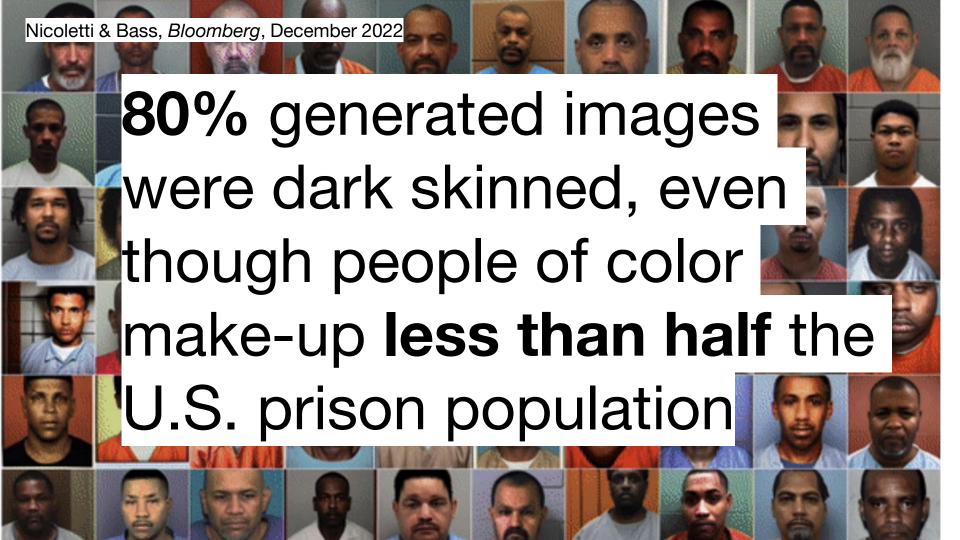
 $Stable\ Diffusion's\ text-to-image\ model\ amplifies\ stereotypes\ about\ race\ and\ gender-here's\ why\ that\ matters.$

Built with Svelte and D3.js for BLOOMBERG

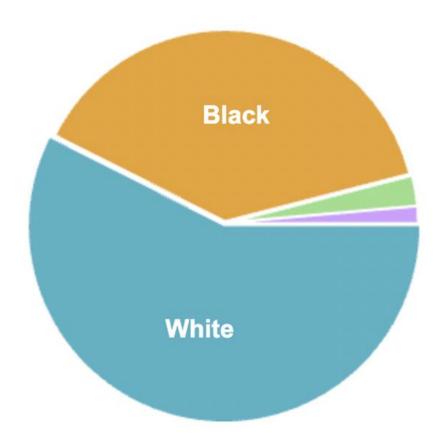
December 2022

Stable Diffusion Perpetuates Criminal Stereotypes

Composite average of all images DRUG DEALER TERRORIST INMATE Distribution of skin tones



Federal Bureau of Prisons, Inmate Statistics, September 2023



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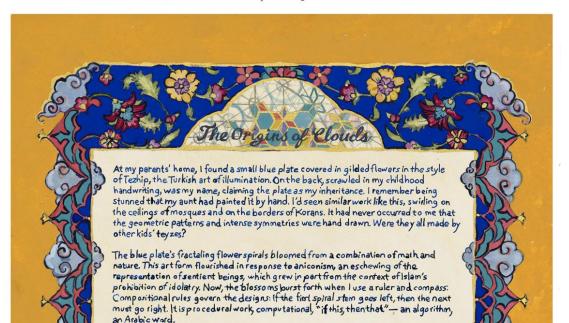
About

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MAY 17, 2023

The Origin of Clouds

Şerife Wong





Şerife Wong Icarus Salon

Raji, Atlantic, October 2023



test Newsletters

The Atlantic

TECHNOLOGY

AI's Present Matters More Than Its Imagined Future

Let's not spend too much time daydreaming.

By Inioluwa Deborah Raji

OCTOBER 4, 2023

SHARE \checkmark SAVED STORIES \nearrow SAVE \square

Last month, I found myself in a particular seat. A few places to my left was Elon Musk. Down the table to my right sat Bill Gates. Across the room sat Satya Nadella, Microsoft's CEO, and not too far to his left was Eric Schmidt, the former CEO of Google. At the other end of the table sat Sam Altman, the head of OpenAI, the company responsible for ChatGPT.

We had all arrived that morning for the inaugural meeting of Senate Leader Chuck Schumer's AI Insight Forum—the first of a set of events with an ambitious objective: to accelerate a bipartisan path toward meaningful



Deborah Raji UC Berkeley

The New York Times



TURNING POINTS: GUEST ESSAY

Who Is Tech Really For?

As Silicon Valley chases military tech and funding, it's losing sight of what inspires its workers.

By Timnit Gebru

Timnit Gebru is the executive director of the Distributed Artificial Intelligence Research Institute.

Dec. 5, 2024



Timnit Gebru
Distributed Artificial
Intelligence Research
Institute (DAIR)

Large language models and the perils of their hallucinations

Razvan Azamfirei ™, Sapna R. Kudchadkar & James Fackler

Salvagno et al. present a ChatGPT-generated summary of three studies. As they noted, the summary was believable, albeit generic and sparse in the details. The glaring problem is that it's completely fabricated. ChatGPT cannot access the internet, and its training dataset stops in September 2021; it has no reference to any studies published in 2023 [2]. In fact, one of the trials included in the summary, Belohlavek et al. [3], showed no improvement in functional neurological outcomes, contradicting ChatGPT's summary.

We must understand one particular aspect of large language models, which is gracefully termed as "hallucinations", though "fabricating information" may be more accurate [4]. In the

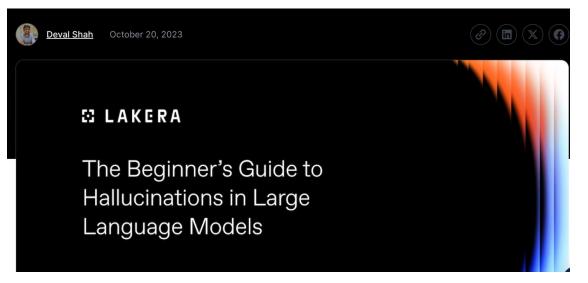


this is going to take continual iteration—and lots and lots of societal input—to get right.

to find the right balance, we will likely overcorrect several times, and find new edges in the technology. we appreciate the patience and good faith as we get to a better place!

10:17 AM · Feb 16, 2023 · 138K Views

Shah, Lakera Al, October 2023



On this page

Understanding LLM Hallucinations
Causes of Hallucinations in LLMs
Implications of Hallucinations
Mitigating Hallucinations in Large
Language Models
Case Studies and Industry Insights
Additional Resources
Key Takeaways

Large Language Models (LLMs) are at the forefront of technological discussions, known for their proficiency in processing and generating text that resembles human communication. They are transforming our interactions with technology. However, these models are not without their flaws. One significant issue is their tendency to produce "hallucinations," which affect their reliability.

Hallucinations in LLMs refer to the generation of content that is irrelevant, made-up, or inconsistent with the input data. This problem leads to incorrect information, challenging the trust placed in these models. Hallucinations are a critical obstacle in the development of

2 problematic ways Al distorts human beliefs

1.

1. Al transmits harmful, stubborn biases and fabrications to human users.

PSYCHOLOGY

How AI can distort human beliefs

Models can convey biases and false information to users

By Celeste Kidd¹ and Abeba Birhane^{2,3}

ndividual humans form their beliefs by sampling a small subset of the available data in the world. Once those beliefs are formed with high certainty, they can become stubborn to revise. Fabrication and bias in generative artificial intelligence (AI) models are established phenomena that can occur as part of regular system use, in the absence of any malevolent forces seeking to push bias or disinformation. However, such transmission of false information and bias

communication, and the other fields that are considering the impact of bias and misinformation on population-level beliefs.

People form stronger, longer-lasting beliefs when they receive information from agents that they judge to be confident and knowledgeable, starting in early childhood. For example, children learned better when they learned from an agent who asserted their knowledgeability in the domain as compared with one who did not (5). That very young children track agents' knowledgeability and use it to inform their beliefs and exploratory

Wade & Kidd, Psychonomic Bulletin & Review, 2019

Psychonomic Bulletin & Review (2019) 26:1377–1387 https://doi.org/10.3758/s13423-019-01598-6

BRIEF REPORT



The role of prior knowledge and curiosity in learning

Shirlene Wade 1,2 · Celeste Kidd 1

Published online: 11 May 2019 © The Psychonomic Society, Inc. 2019

Abstract

Recent work has argued that curiosity can improve learning. However, these studies also leave open the possibility that being on the verge of knowing can itself induce curiosity. We investigate how prior knowledge relates to curiosity and subsequent learning using a trivia question task. Curiosity in our task is best predicted by a learner's estimate of their current knowledge, more so than an objective measure of what they actually know. Learning is best predicted by both curiosity and an objective measure of knowledge. These results suggest that while curiosity is correlated with knowledge, there is only a small boost in learning from being curious. The implication is that the mechanisms that drive curiosity are not identical to those that drive learning outcomes.

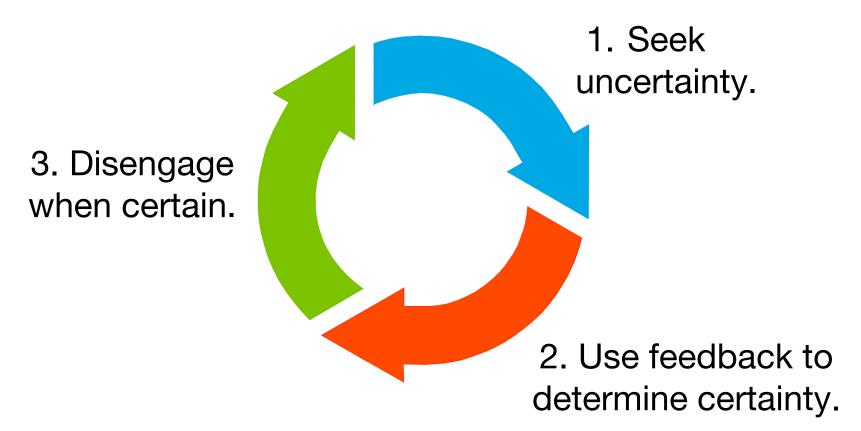
Keywords Curiosity · Memory · Learning · Metacognition

Introduction

inferior frontal gyrus – regions related to long-term memory consolidation – were modulated by the individual's level of cu-



Curiosity cycle



Mari, Molilica, Piantadosi, & Kidd, *Open Mind*, 2018 Yang, Martí, Baer, Granera, Palmeri, & Kidd, *CogSci*, 2024



Citation: Martí, L., Mollica, F.,

Certainty Is Primarily Determined by Past Performance During Concept Learning

Louis Martí^{1,2}, Francis Mollica¹, Steven Piantadosi^{1,2}, and Celeste Kidd^{1,2}

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Keywords: certainty, confidence, metacognition, learning, concepts

ABSTRACT

Prior research has yielded mixed findings on whether learners' certainty reflects veridical probabilities from observed evidence. We compared predictions from an idealized model of learning to humans' subjective reports of certainty during a Boolean concept-learning task in order to examine subjective certainty over the course of abstract, logical concept learning. Our analysis evaluated theoretically motivated potential predictors of certainty to determine how well each predicted participants' subjective reports of certainty. Regression analyses that controlled for individual differences demonstrated that despite learning curves tracking the ideal learning models, reported certainty was best explained by performance rather than measures derived from a learning model. In particular, participants' confidence was driven primarily by how well they observed themselves doing, not by idealized statistical inferences made from the data they observed.

INTRODUCTION

Daily life requires making judgments about the world based on inconclusive evidence. These

ownloaded from http://direct.mit.edu/opmi/article-pdf/2/2/47/186



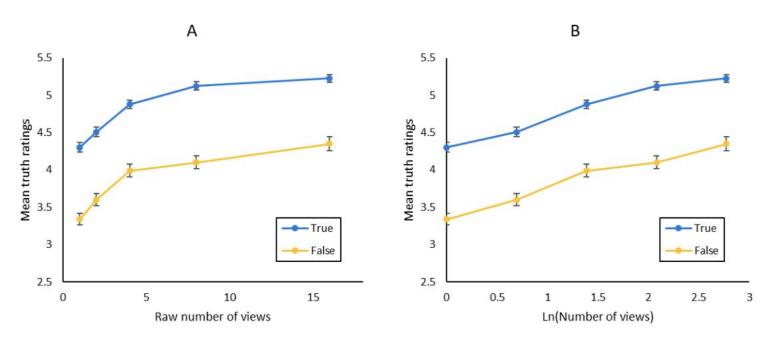
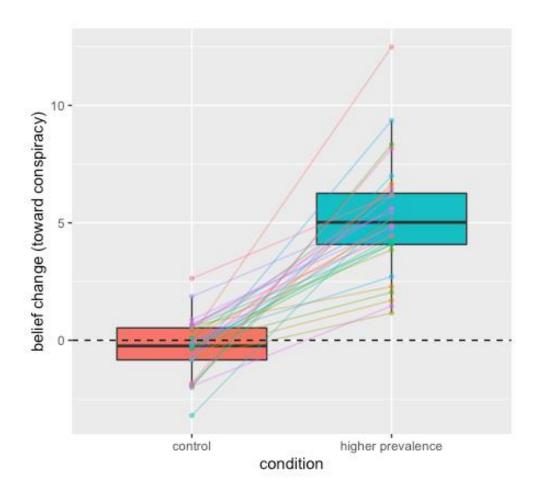
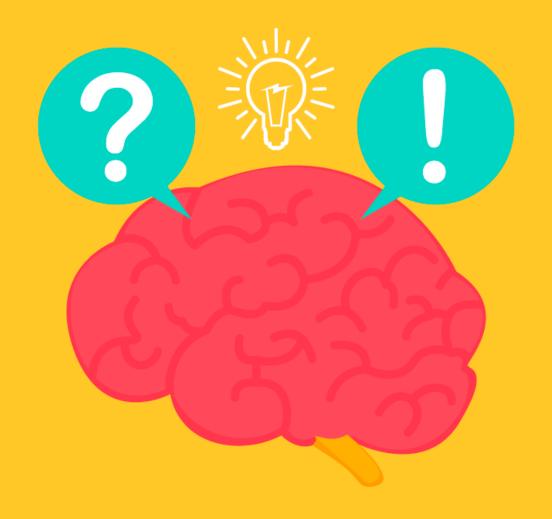


Figure 3. Mean truth ratings for true and false statements as a function of (A) the raw number of times viewed and (B) the natural logarithm of the number of views. Error bars reflect standard error of the mean. Participants responded on a scale of 1 = definitely false to 6 = definitely true.





Expect harmful beliefs caused by Al models to persist in the population even after you "fix the model".

2.

2. Al models can't "democratize knowledge".

2. Al models can't "democratize knowledge". They can't deliver equitable results to all people because people's language encodes identity.







ANTHROP\C



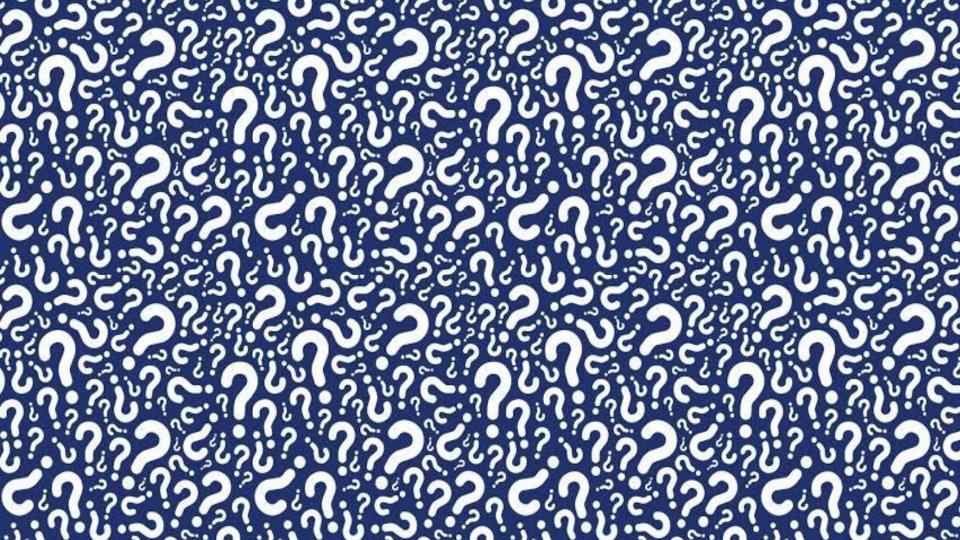












Two problematic ways Al distorts beliefs:

1. Al can transmit biases and fabrications to human users in ways that last.

2. Al models can't "democratize knowledge".

How can we protect people's access to truth in light of these problems?

IEEE & CIS

CDS NEWSLETTER

The Newsletter of the Technical Committee on Cognitive and Developmental Systems

Volume 15, number 1 Spring 2018 Developmental Robotics Machine Intelligence Neuroscience Psychology

Dialogue



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Curiosity as Driver of Extreme Specialization in Humans

The features that make us uniquely and distinctly human have been of interest to many people, from psychologists to philosophers to religious scholars, for centuries. Typical candidate traits include things like speech (Lieberman, 1991), upright posture (Clarke & Tobias, 1995), protracted childhoods (Jolly, 1972), helpless infants (Piantadosi & Kidd, 2016), sophisticated social cooperation (Melis & Semmann, 2010), and creativity (Carruthers, 2002).

There is, however, an essential human trait that has received far less recognition: the capacity for extreme specialization. Many humans spend a lifetime perfecting a single niche skill, such as a musical instrument, art medium, or style of dance. Others specialize in trades with economic roles (e.g., butchers, bakers, and candlestick makers). And while some other species exhibit certain forms of specialization—ants for

entirely known or entirely novel ones (Dember & Earl, 1957; Kinney & Kagan, 1976; Berlyne, 1978; Kidd et al., 2013). More contemporary theories observe that curiosity is triggered when a gap is detected between what a learner currently knows, and what they could know (Loewenstein, 1994). This suggests the involvement of metacognition, since a learner must first identify that there is a gap to be filled before curiosity should be piqued. Yet little work to date has explored the relationship between metacognitive processes and curiosity. Are people who possess more metacognitive abilities pertaining to their own knowledge more curious? Can vou make someone more curious by calling attention to what they do not know?

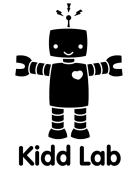
While we know that there exists some relationship between existing knowledge about a stimulus and the learner's degree of interest in



We have to preserve diversity in human experiences and beliefs—and design Al technologies with this goal in mind.

Technologies that offer information to people should be sensitive to human psychology.





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